

Adelaide Graduate Research School

The John Crampton Travelling Research Travel Scholarship 2025 Confidential Referee Report

Closing Date: 30 June 2025

The referee should submit this form directly to Adelaide Graduate Research School by the closing date. If referees prefer, a letter covering all questions in Part B of this form can be provided in lieu of this form.

Reports must be sent to: research.scholarships@adelaide.edu.au

Section A - Advice to Applicants

NOTE: when using the editable PDF version of this document; for best results, you are advised to open, edit and save using Adobe Acrobat Reader only.

This form is for use in conjunction with applications for: **The John Crampton Travelling Scholarship**

While applicants have the right to choose their own referees, careful selection of referees is advised.

In the case of Honours students or recent graduates, it is recommended that:

- One referee should preferably be the supervisor of the Honours (or equivalent) program in which the applicant is/was enrolled; and
- The second referee may be another member of staff in the department who is familiar with the applicant's academic performance and/or honours or other research work, or the applicant's prospective postgraduate supervisor if he/she has sufficient knowledge of the applicant.

If this is not possible, applicants are advised to confirm the most suitable referees with the Adelaide Graduate Research School.

Please complete your name then forward the form to your referee.

Your referee must submit the confidential referee report form directly to the Adelaide Graduate Research School by the due date, 30 June 2025.

Applicant name

Section B - To be completed by Referee

NOTE: when using the editable PDF version of this document, for best results, you are advised to open, edit and save using Adobe Acrobat Reader only.

The score you provide will be an assessment of the applicants' postgraduate potential in the range of 1 to 10. Please consider the applicant and score them in the context of all students you have known in a teaching, supervisory or research role.

The applicant's postgraduate potential is in the top X% of all candidates you have known (please select from the list below):

- | | | | |
|---------------------------|---------|--------------------------|-----------|
| <input type="radio"/> 10: | top 1% | <input type="radio"/> 5: | upper 50% |
| <input type="radio"/> 9: | top 10% | <input type="radio"/> 4: | lower 40% |
| <input type="radio"/> 8: | top 20% | <input type="radio"/> 3: | lower 30% |
| <input type="radio"/> 7: | top 30% | <input type="radio"/> 2: | lower 20% |
| <input type="radio"/> 6: | top 40% | <input type="radio"/> 1: | lower 10% |

Student Score

B.1 - Postgraduate Potential: (as distinct from examination results).

Referees are invited to comment in greater detail in their written remarks, especially if they are of the opinion that an applicant's potential is not consistent with his/her undergraduate academic performance, giving reasons for this opinion.

B.2 - Applicants Honours Result: (Please indicate whether actual or expected)

Applicant Honours Result

B.3 - Describe your professional knowledge of the applicant: (Please select as appropriate)

- ☐ Very Good ☐ Adequate ☐ Incomplete

B.4 - Based on the applicant's overall academic performance and potential for the proposed course, the degree of support I give the applicant is: (Please select as appropriate)

- ☐ Strong ☐ Moderate ☐ Poor

